



Psychology 2: General Psychology Clovis Community College, Summer 2022

Schedule Number: 82137
Instructor: Kathy Johnson

Dates: July 5- 29
Email: kathy.johnson@cloviscollege.edu

Units: 3

READ THIS WARNING:

- This class is going to be very intense. I think you will find it quite interesting since psychology is a practical subject, but this four week class ***moves very fast*** and covers a lot of material.
- Think about it: you will be doing the same amount of work that a full semester class does in 18 weeks—all compressed into just four weeks! That's a lot! You will need to be very organized and devote a lot of time to this course.
- I estimate that you will need to spend about 4 to 5 hours a day, Monday through Friday, and a couple more hours on either Saturday or Sunday working on this class. (But please do take one day a week off to get refreshed.)
- What will you spend that time doing?
 - You will have many videos of my recorded lectures to view, take notes on, and study.
 - You will read and study documents I created for you.
 - You will read and study assigned material in the textbook.
 - You will have assigned activities to do and attendance checks.
 - You will take seven online tests (five exams and two quizzes) over the next four weeks.
- **THAT'S A LOT OF WORK! ASK YOURSELF IF YOU HAVE THE TIME, THE ENERGY AND THE MOTIVATION TO DEVOTE TO THIS CLASS.**

How this Class Will Work

This class is asynchronous, which means that I will post everything you need (video lectures, documents, announcements, tests, assignments, etc.) on Canvas. For those of you new to the college, you can access Canvas by going to the campus website: www.cloviscollege.edu and logging into your portal. Check the Module Page on Canvas **every** Monday through Friday. The class actually begins on Tuesday, July 5 and ends on Friday, July 29. you should check the Module Page for each day and do the activities listed. You'll need to get everything listed completed that day.

Materials You Will Need

- 1) Laptop or PC or Ipad. You cannot do this class on your smartphone.
- 2) A reliable internet connection.
- 3) Online textbook—the book is free. To get it, go to openstax.org. Click on Subjects, then select Social Sciences. Then click on "Psychology 2e". The campus bookstore has a few print copies if you prefer that.

If you need to check out technical equipment from the college, see
<https://www.cloviscollege.edu/student-services/library/technology-loan-program.html>

Answers To Your Questions

- **How will I know what to do and what is going on?**

The course page on Canvas is set up so that “Modules” is the home page. All the info you need will be accessible through Modules. Every Monday-Friday, check the Modules page for that day. Please do NOT rely on the calendar that Canvas automatically creates—I do NOT use it. Use the the Module Pages instead.

- **What will the exams be like?**

All exams and quizzes will be given online on the scheduled date—there will be a window of several hours in which you can take the test—however once you begin, you must complete the test within the time allotted. (See the course schedule at the end of this document for the specific days.) The four midterm exams will consist primarily of multiple choice questions; but may also include fill-in, true/false, short-answer or essay questions. The exams will be posted online on Canvas (under “Quizzes”). The exams will be **timed**—you will have approximately one minute per question for multiple choice questions—this time limit is to minimize cheating. If you need more time, you will have to be approved for special accommodations through the DSPS office. **You need to study for the exams; you will not have enough time to look up answers in the book or your notes.** Since the tests will be online, the questions will emphasize understanding and application of the concepts, not simply memorization.

- **What do I need to know about quizzes?**

Two quizzes will be given. They will be similar in format to the exams, but shorter.

- **How will I know my grades?**

After each test or assignment, your grade will be posted on Canvas.

- **How will my grade be determined?**

Your course grade will be calculated as follows:

four midterm exams	56% total for midterm category (14% each)
two-four quizzes or assignments	14% total for quiz category (7% each)
assignments/attendance checks	12%
final exam	18%

The letter grade assigned will be based on the standard scale: 90% and above is an A; 80 - 89% is a B; 70 - 79% is a C; 60 - 69% is a D; 59% and below is an F.

- **If I need help, what resources does the college offer?**

You can contact the Tutorial Center at 325-5248.

For all student services, including the library, go to: <https://www.cloviscollege.edu/student-services/index.html>

Important Dates

Last day to add this class: July 8 (authorization code required)

Last day to drop this class without receiving a W: July 8

Last day the class can be dropped (you will receive a W): July 17

Classroom Policies

- Students are expected to check the Module Page on Canvas every Monday, Tuesday, Wednesday, Thursday and Friday (July 5 through 29) and to do the assigned tasks—e.g. viewing and taking notes on video lectures, reading and studying posted documents, reading the textbook as assigned, taking tests, submitting assignments, etc.
- Students are expected to treat all other students and the instructor with respect.
- Cheating and plagiarism are strictly prohibited and any such instances will be dealt with in accordance with Administrative Regulations 5500 and 5520.
- Do not assume that if you stop participating in class you will be automatically dropped. It is your responsibility to

drop the course if you no longer want to be enrolled in the class. (However, do not assume that you can disappear for a while and then return to the class. I reserve the right to drop you after two absences.)

How to Succeed in this Class

1. Make the class a fun experience! We do better at things we enjoy. As you study psychology, you will be learning about yourself--what could be more interesting? Think about how the ideas we discuss apply to your goals, job, relationships, life etc. Students who talk about what they learn in class with family and friends report that they enjoyed the course.
2. Set up a regular schedule. We know from research that our ability to learn declines after about 60 to 90 minutes. So set aside four or five different work sessions each day, Monday-Friday. It would be ideal to have a work slot in the morning, another in the early afternoon, a third in the late afternoon, a fourth one in the early evening, and perhaps a fifth one later in the evening. Of course I realize some of you have jobs and other commitments, but it is to your advantage to break up your classwork schedule as close to this as you can. At the very least, allow at least ten to fifteen minutes between classwork sessions.
3. LEARN BOTH THE LECTURE MATERIAL AND TEXTBOOK. Most of the information in lectures is not repeated in the textbook. You will NOT be successful in this class if you do not study both the lecture (and posted documents) and the assigned reading from the textbook.
4. Take LOTS of notes. Research shows that most students do not take enough notes. Studies also show that writing notes by hand is more effective for learning than typing notes. Use the note-taking method I will teach you in class. Aim to be writing almost continually when viewing recorded lectures.
5. Read all assigned materials. Tests cover lectures, posted documents, as the textbook; you need to know all of the above to do well on exams.
6. I will be giving you various study tips in class based on psychological research. Using these tips will help your grade.

More Course Information

COURSE DESCRIPTION:

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

COURSE OUTCOMES:

Upon completion of this course, students will be able to: analyze and discuss major psychological theories and research; apply psychological concepts when examining human and animal behavior; synthesize knowledge regarding culture, history and genetics in understanding behavior; critically evaluate scientific claims within the field of psychology and beyond; develop insight into their own development and growth; and utilize psychological applications in the pursuit of self-improvement and relationships.

COURSE OBJECTIVES:

In the process of completing this course, students will: explain the nature and origin of the empirical field of Psychology; describe the relationship between historical figures and appropriate psychological theories; identify psychological concepts relating to the nervous system, sensory and perceptual processes, states of consciousness, learning ability,

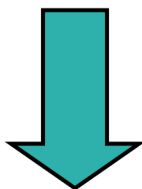
memory, motivation and emotion, human development, personality, and stress management; explain human behavior throughout the lifespan, biologically, behaviorally, cognitively, humanistically, psychologically, and culturally; demonstrate knowledge of the empirical data related to the aforementioned concepts; demonstrate knowledge of basic research methodology; identify future directions in psychological research; explain the impact of cultural issues in the formation of psychological concepts.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you have a verified need for an academic accommodation or materials in alternative media (e.g., Braille, large print, electronic texts, etc.) as per the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please contact me as soon as possible. It is your responsibility to organize and follow through with testing accommodations via DSP&S. Contact them by phone 325-5230 or at dsp@cloviscollege.edu.

Advisories: Eligibility for English 1A

SEE NEXT PAGE FOR THE COURSE SCHEDULE



Topics to Be Covered On Each Exam or Quiz

(See next page for schedule)

Exam 1: Psych'l Science & Biology of Behavior: lectures and portions of chapters 1, 2, and 3

Exam 2: Memory & Development: lectures and portions of chapters 8 and 9

Quiz 1: *Sleep and Consciousness*: lectures and portions of chapter 4

Exam 3: Learning and Emotions: lectures and portions of chapters 10 and 6

Quiz 2: *Psychoactive Drugs*: lectures and class handouts

Exam 4: Personality and Psych Disorders: lectures and portions of chapters 11 and 15

Final exam: Social Psych lecture and review of entire course: all lectures and portions of chapter 12



Tentative Course Schedule

Note: Watch lectures and read posted documents **BEFORE** reading the textbook assignment.



	TOPIC (Recorded lectures, posted documents)	TEXTBOOK READING	<p>Since only portions of the chapters will be assigned, don't begin reading textbook chapters until after I let you know which parts you need to read. This will save you a lot of time and energy!</p>
WEEK ONE			
Day 1-Tues, July 5	Psychological Science	parts of chapter 1	
Day 2-Wed, July 6	Psychological Science and Biology of Behavior	parts of chapter 2	
Day 3-Thur, July 7	Biology of Behavior	parts of chapter 3	
Day 4-Fri, July 8	MIDTERM EXAM ONE		
	Memory (after exam)	parts of chapter 8	
WEEK TWO			
Day 1-Mon, July 11	Memory and Development	parts of chapters 8 and 9	
Day 2-Tues, July 12	Development	parts of chapter 9	
Day 3-Wed, July 13	MIDTERM EXAM TWO		
	Sleep and Consciousness (after exam)	parts of chapter 4	
Day 4-Thur, July 14	Sleep and Consciousness	parts of chapter 4	
Day 5-Fri, July 15	QUIZ ONE		
	Learning	parts of chapter 6	
WEEK THREE			
Day 1-Mon, July 18	Learning and Emotions	parts of chapters 6 and 10	
Day 2-Tues, July 19	Emotions	parts of chapter 10	
Day 3-Wed, July 20	MIDTERM EXAM THREE		
	Psychoactive Drugs (after exam)		
Day 4-Thur, July 21	Psychoactive Drugs		
Day 5-Fri, July 22	QUIZ TWO		
	Personality	parts of chapter 11	
WEEK FOUR			
Day 1-Mon, July 25	Personality and Psychological Disorders	parts of chapter 11 and 15	
Day 2-Tues, July 26	Psychological Disorders	parts of chapter 15	
Day 3-Wed, July 27	MIDTERM EXAM FOUR		
	Social Psychology/Love (after exam)	parts of chapter 12	
Day 4-Thur, July 28	Social Psychology/Love	parts of chapter 12	
Day 5-Fri, July 29	FINAL EXAM		